

## **Unit 5**                      **Drawing and Art**

Introduction: A good way to learn language is to use it during a creative activity. When you make objects and drawings, you need to talk about colors. You also need to talk about where you will put the next piece of your project. There are many decisions that you make and ways to talk about them. When describing what you are doing, you use colors, directions, and different adjectives. You will now learn to use these.

### **Lesson 1: Body parts**

#### ***Vocabulary:***

kii <u>du</u> k-i <u>i</u> dukh	red
xoshill <u>i</u>	yellow
kii <u>k</u> etch-i <u>i</u> kehk	blue
tsabaht-tsabakh	green
m <u>u</u> shuxk	black
pii <u>th</u> ao	white
` <u>o</u> a'ro	gold

shiibah xkal                      rainbow (sacred colors)

Chiin shiiba' <u>th</u> a meh?	What color is this?
Chiin shiiba' <u>th</u> a ba?	What color is that?

#### ***Basic Lesson:***

#### ***Activity:***

#### ***Suggestions for Daily Use:***

### **Lesson 2: Adverbs**

When you want to describe where something is, the words you use are called adverbs. We use these all the time when we speak. Let's learn a few.

### ☉ *Listen to these words*

gaw-	inside (in the house)
xow-	outside (at the fire)
na	in

[images illustrating each of these adverbs, with captions in Bahtssal only]

guur-	here
baiya	there

[images illustrating each of these adverbs, with captions in Bahtssal only]

xol-	closer (to the fire)
gath'ae	close to, by (**next to??**)
tcha-	away (**away from??**)

[images illustrating each of these adverbs, with captions in Bahtssal only]

haayuwa	in front of
nowwa	behind

[images illustrating each of these adverbs, with captions in Bahtssal only]

gal-	home (to the house)
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[Also insert explanation of the various types of adverbs, some are adverbs of motion, others are of location. Some of these seem to be prefixes. This needs to be explained and illustrated]

### **Examples of adverbs used in sentences**

New words you will see in these sentences

### ☉ *Listen to these words*

mehchaxara = frog  
xabeh = rock  
kaiyan = duck  
xa = lake  
kakow = fox

xalae = tree  
buduu wijtah = acorn meal  
tchoy = basket  
baegal = dog  
ba ga = house

**Notice the order of the words.**

**Where does the adverb go?**

### ☉ *Listen to these phrases*

mehchaxara heh xabeh yoh `eh	The frog was under the rock
kaiyan heh xa gathae `eh	The duck was beside the lake
kakow heh xalae nowae `eh	The fox is behind the tree
budu wjiah heh tchoy xkam `eh	The acorn meal is inside the basket
wih xaiyu wah kuyem gohm	Don't stand in front of me
baegal xaiyu wah kuyem gohm	Don't stand in front of the dog
ba ga xaiyu kuyem gohm	Don't stand in front of that house
mijt xaiyu wah kuyem gohm	Don't stand in front of her
mijt gathae kuyem gohm	Don't stand beside her

## Practice

[The questions below will refer to a large drawing with many items and people. The drawing will be designed to be used with this exercise. Many items in various locations will be represented so that the questions can be answered using a variety of adverbs. Questions could also integrate color terms from previous lesson]

[Large (color) drawing]

Where is the dog? \_\_\_\_\_  
 Where is the basket? \_\_\_\_\_  
 Where is the girl? \_\_\_\_\_  
 [More, at least 8 questions. These should be in Bahtssal]

## Using your language

Look around your house and neighborhood. Find ways to use your new vocabulary to describe where objects or people are. Make 20 new phrases describing where things are around you. If you don't know the word for an object, see if you can find out what that word is. Ask someone or try to find it in a word list. Have fun!

## Lesson 3: Adjectives

Sometimes you can find the materials to use for your project in the forest, or by the lake. They may be rocks, pieces of wood, or any other materials found in nature. You can describe these using adjectives. Here are some examples:

☉ *Listen to these words*

bahten	big
k'alik <u>i</u>	heavy
kuk, kuca	short/little (sg, pl)
bagil, ku <u>l</u> a	long/tall object (sg, pl)
gar	clean
chotch	dirty

[insert visuals, example sentences, comments, and practice exercises]

### Lesson 4: Art materials

[this lesson should be specifically about ways to talk about making art; tools, materials, activities, etc]